## Southwest Public Schools - Red Willow District #73-0179 BOARD OF EDUCATION MEETING AGENDA March 10, 2025

## JR/SR HS Library in Bartley at 7:30 pm

- I. Call Meeting to Order
  - A. Call to Order
  - B. Roll Call
  - C. Nebraska Open Meeting Act statement and poster placement
- II. Excuse Absent Board Members
- III. Approval of Agenda
- IV. Publication of Notice
- V. Public Comment and Recognition of Visitors
- VI. Old Business
  - A. Approval of Prior Minutes
  - B. Approval of Claims
  - C. Treasurer Report
- VII. New Business
  - A. Action Items
    - 1. Discuss and take appropriate action on approving teacher contract for Sergio Alarcon for math position at the Jr./Sr. high school.
    - 2. Discuss and take appropriate action on 2025-26 rates for bus drivers.
    - 3. Discuss and take appropriate action on quote for refinishing gym floors.
    - 4. Discuss and take appropriate action on quote from KC Motor & Electric for lighting controls at the Jr./Sr. High School.
  - B. Superintendent's Report
    - 1. Head Maintenance Position
    - 2. Surplus Items Update
    - 3. Nurse Replacement Options
    - 4. Additional Security Cameras Installed
    - 5. Elementary Roof Claim Inspection
    - 6. MOE SPED Update
  - C. Principals' Report
    - 1. Preschool Update
    - 2. Kindergarten Orientation
    - 3. MAPS Testing
    - 4. NSCAS Testing
- VIII. Upcoming Dates and Times
  - A. Next regular meeting: Monday, April 14, 2025, at 7:30 PM in the High School Library, Bartley.

<sup>\*</sup>The Board of Education may take action or go into Executive Session on any item listed on the agenda in accordance with LB 84-1410(1).

<sup>\*\*</sup>Patrons may address the Board of Education about matters of public concern. A time limit of five minutes per person will be enforced by the board president. The board will listen to comments but will not respond or take action at this meeting. Matters brought to the attention of the Board may be taken under advisement for consideration at a future meeting. The Board asks that any requests for information from the Board be submitted to them in writing.