

Southwest Public Schools - Red Willow District #73-0179
BOARD OF EDUCATION SPECIAL MEETING AGENDA
August 26, 2013
High School in Bartley at 7:30 pm

- I. Call Meeting to Order
 - A. Call to Order
 - B. Roll Call
 - C. Nebraska Open Meeting Act statement and poster placement
- II. Excuse Absent Board Members
- III. Approval of Agenda
- IV. Publication of Notice
- V. Public Comment and Recognition of Visitors
- VI. Awards and Recognition
- VII. Old Business
 - A. Discuss and take appropriate action on the payment of bills prior to the end of the 2012-2013 fiscal year
 - B. Discuss and take appropriate action on transfers from the General Fund to other funds prior to the end of the fiscal year
- VIII. New Business
 - A. Action Items
 - 1. Review the 2013-2014 budget of expenditures for each district fund, including: General, Depreciation, Employee Benefit, Activities, School Lunch, Bond, Special Building, Qualified Capital Purpose Undertaking, Contingency, and Student Fees
 - 2. Discuss and take appropriate action on the enrollment option application for the children of Victoria Hanzlick
- IX. Upcoming Dates and Times
 - A. Budget Hearing: Monday, September 9, 2013 at 7:30 pm at the Jr./Sr. High School in Bartley
 - B. Tax Request Hearing: Monday, September 9, 2013 at 7:35 pm at the Jr./Sr. High School in Bartley
 - C. Date of next regular meeting: Monday, September 9, 2013 at 7:40 pm at the Jr./Sr. High School in Bartley
- X. Adjournment

* The Board of Education may take action or go into Executive Session on any item listed on the agenda in accordance with LB 84-1410(1).

** Patrons may address the Board of Education about matters of public concern. A time limit of five minutes per person will be enforced by the board president. The board will listen to comments but will not respond or take action at this meeting. Matters brought to the attention of the Board may be taken under advisement for consideration at a future meeting. The Board asks that any requests for information from the Board be submitted to them in writing.