

**Southwest Public Schools - Red Willow District #73-0179**  
**BOARD OF EDUCATION SPECIAL MEETING AGENDA**  
**August 23, 2021**  
**High School Library in Bartley at 7:30 pm**

- I. Call Meeting to Order
  - A. Call to Order
  - B. Roll Call
  - C. Nebraska Open Meeting Act statement and poster placement
- II. Excuse Absent Board Members
- III. Approval of Agenda
- IV. Approval of Minutes
- V. Publication of Notice
- VI. Public Comment and Recognition of Visitors
- VII. Old Business
  - A. Discuss and take appropriate action on transfers from the General Fund to other funds and payment of bills prior to the end of the 2020-2021 fiscal year
- VIII. New Business
  - A. Action Items
    - 1. Review the 2021-2022 budget of expenditures for each district fund, including: General, Depreciation, Employee Benefit, Activities, School Lunch, Bond, Special Building, Qualified Capital Purpose Undertaking, Contingency, and Student Fees
- IX. Upcoming Dates and Times
  - A. Budget Hearing: Monday, September 13, 2021 at 7:30 pm at the Elementary Art Room in Indianola
  - B. Tax Request Hearing: Monday, September 13, 2021 immediately following the Budget Hearing at the Elementary Art Room in Indianola
  - C. Date of next regular meeting: Monday, September 13, 2021 immediately following the Tax Request Hearing at the Elementary Art Room in Indianola
- X. Adjournment
- XI. American Civics Committee Meeting immediately following regular board session

\* The Board of Education may take action or go into Executive Session on any item listed on the agenda in accordance with LB 84-1410(1).

\*\* Patrons may address the Board of Education about matters of public concern. A time limit of five minutes per person will be enforced by the board president. The board will listen to comments but will not respond or take action at this meeting. Matters brought to the attention of the Board may be taken under advisement for consideration at a future meeting. The Board asks that any requests for information from the Board be submitted to them in writing.